

St Matthew's C of E Primary School
2024-25 Attendance and Persistent Absence Data

<u>Groups Data</u>						
	Attendance			Persistent absence (PA)		
	School	Local Authority	National 2023-24	School	Local Authority	National 2023-24
All pupils	96%	94%	94%	9%	16%	15%
Girls	96%	95%	95%	12%	15%	14%
Boys	96%	94%	94%	7%	16%	15%
DPP	96%	93%	NA	7%	23%	NA
Non-DPP	97%	96%	NA	3%	2%	NA
SEN	96%	92%	92%	6%	23%	24%
Non-SEN	96%	95%	95%	5%	12%	12%

- Attendance for the whole school and all groups is above Local Authority (2024-25) and National (2023-24) data.
- Persistent absence for the whole school and all groups is below Local Authority (2024) and National (2023) data.
- There are no significant gaps between groups in attendance and persistent absence. There is a 5% gap between girls (12%) and boys (7%) for PA.
- DPP and SEN persistent absence is significantly below Local Authority (2024-25) and National (2023-24) data.

<u>Year Group Data</u>						
	Attendance			Persistent absence (PA)		
	School	Local Authority	National 2023-24	School	Local Authority	National 2023-24
Year 1	95%	93%	94%	15%	20%	16%
Year 2	97%	94%	95%	3%	17%	14%
Year 3	96%	95%	95%	6%	15%	13%
Year 4	97%	95%	95%	10%	14%	14%
Year 5	95%	95%	94%	14%	14%	14%
Year 6	96%	95%	94%	8%	14%	14%

- Attendance for all year groups is above Local Authority (2024-25) and National (2023-24) data; Y5 attendance is in line with Local Authority (2024-25).
- Persistent absence for all year groups is below Local Authority (2024-25) and National (2023-24) data; Y5 PA is in line with Local Authority (2024-25).
- Action: Attendance Champion to identify pupils with PA in each year group and target for support in 25/26.

Absence

School

	Absence		
	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	4.5	5.4	4.3
Comparison to all schools	Lowest 20%	–	Lowest 20%
Comparison to schools with a similar level of deprivation	Lowest 20%	Lowest 20%	Lowest 20%

	Persistent absentees		
	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	11.7	12.9	11.0
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	Lowest 20%	Lowest 20%	Lowest 20%