

<i>Year</i>	<i>Listening</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>	<i>Grammar</i>
3	<ul style="list-style-type: none"> <li>Listen and respond to familiar spoken words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with others using simple words, phrases and short sentences.</li> <li>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and understand some familiar written words and phrases.</li> <li>Show awareness of sound-spelling links.</li> </ul>	<ul style="list-style-type: none"> <li>Write some familiar simple words using a model and some from memory.</li> </ul>	Understand some basic grammar appropriate to the language being studied: <ul style="list-style-type: none"> <li>gender – masculine, feminine –nouns (singular)</li> <li>word order of adjectives.</li> <li>how to form the negative.</li> </ul>
4	<ul style="list-style-type: none"> <li>Listen for specific phonemes, words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Communicate by asking and answering a wider range of questions and presenting short pieces of information.</li> <li>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand familiar written words, phrases and short texts made of simple sentences.</li> <li>Read a wider range of words, phrases and sentences aloud.</li> <li>Follow a text while listening and reading at the same time.</li> <li>Apply phonic knowledge to support reading, and read words, phrases and sentences aloud with increasingly accurate pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>Write a short text using a model.</li> <li>Write a few simple sentences from memory.</li> <li>Apply phonic knowledge to support writing.</li> </ul>	Understand some basic grammar appropriate to the language being studied: <ul style="list-style-type: none"> <li>gender – masculine, feminine neuter – nouns (singular and plural); adjectives, pronouns.</li> <li>verbs - 1st, 2nd 3rd persons in questions and answers.</li> <li>how to form the negative.</li> </ul>
5	<ul style="list-style-type: none"> <li>Listen attentively and understand more complex phrases and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Take part in short conversations using familiar structures and vocabulary.</li> <li>Use simple conjunctions to build more complex sentences and present information to others.</li> <li>Understand and express more complex opinions.</li> <li>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Read a variety of short simple texts in different formats and in different contexts.</li> <li>Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.</li> </ul>	<ul style="list-style-type: none"> <li>Write simple sentences and short texts using a model.</li> <li>Use a dictionary to check the spelling of words.</li> </ul>	Understand some basic grammar appropriate to the language being studied: <ul style="list-style-type: none"> <li>gender – masculine, feminine, neuter – adjectives, possessive pronouns.</li> <li>verbs – how to form the future tense, conjugation of present tense verbs.</li> </ul>
6	<ul style="list-style-type: none"> <li>Understand the main points and simple opinions in spoken sources e.g. <i>story, song or passage</i>.</li> <li>Understand longer and more complex phrases or sentences e.g. <i>descriptions, information, instructions</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience.</li> <li>Understand and begin to use the past tense to describe events.</li> <li>Present to an audience e.g. <i>role-play, presentation, performance</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud from a text with good expression.</li> <li>Read and understand the main points and some detail from a short written passage.</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences and construct short texts using a model.</li> <li>Write a few sentences from memory, using knowledge of words, text and structure.</li> </ul>	Understand some basic grammar appropriate to the language being studied: <ul style="list-style-type: none"> <li>verbs – begin to use the past tense, reinforce understanding of future tense.</li> <li>adverbs.</li> <li>gender - nouns – masculine, feminine, neuter - and adjectives.</li> </ul>