

St Matthew's Church of England Provision

Remote Learning Provision



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum

At St Matthew's, we endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate. Key Stage One have a minimum of three hours provision and Key Stage Two have a minimum of four hours. All pupils have daily Reading, Writing and Maths lessons, and foundation subjects are taught throughout the week. Early reading continues to be delivered using the school's chosen phonic programme: Read, Write Inc, with links to virtual lessons, activities and visual steps to enable them to access resources online. Reception pupils have been provided with a RWI Parent Resource Pack which includes hard copies of letter sound cards, display posters and handwriting books.

Some aspects of the curriculum are a challenge to teach virtually and difficult for parents to facilitate and so we have adjusted our plans accordingly. For example, the most difficult maths concepts or those requiring apparatus will now be taught when children are back at school as will practical art work and some science that requires investigations to be carried out. Where possible, staff are planning units of work that pupils can access independently and that parents can help with.

Our approach is both supportive and flexible as we are aware there can be pressure when learning at home in terms of accessing a device, having multiple siblings in a household and limited space to complete learning.

Accessing remote education

Laptops provided by the DfE 'Get help with technology programme' and school owned laptops and chrome books have been distributed to pupils to overcome barriers to digital access. Parents/carers have signed a contract/agreement to help safeguard this property. Some families face challenges to support their children with using technology at home therefore printed learning packs are prepared for parents to either collect weekly or are dropped off to their home by a member of school staff.

Resources

Pupils have been provided with a home learning pack which consists of stationery and exercise books to record their learning. Additional resources, such as individual whiteboards, pens and pencil crayons, have been provided for pupils to use at home in order to replicate teaching and learning practice used in live learning in school.

Learning Platform

We continue to provide access to teaching and learning via the class pages on the school website: www.stmatthews-primary.co.uk Daily teaching and learning activities are presented using slides, which include interactive tasks, questions to answer, models to follow, examples of learning, pupil responses and links to videos and/or resources to support teaching and learning. Activities are planned around the home learning resource packs which school has provided so that pupils are not required to print sheets or use resources which are not available in their packs.

Each KS2 class also has a Padlet page for children. Padlet is a website that provides users with a digital canvas. Pupils can post text, videos and images and the whole class can post to the same board at the same time. Staff monitor the content being posted and use the page to give feedback, for pupils to submit learning and it provides opportunity for peer feedback.

Home Learning for the whole class

Reception	https://www.stmatthews-primary.co.uk/whole-class-learning-1/
Year 1	https://www.stmatthews-primary.co.uk/coronavirus-online-learning/
Year 2	https://www.stmatthews-primary.co.uk/year-2-2/
Year 3	https://www.stmatthews-primary.co.uk/whole-class-isolation-learning/
Year 4	https://www.stmatthews-primary.co.uk/home-learning-10/
Year 5	https://www.stmatthews-primary.co.uk/whole-class-home-learning/
Year 6	https://www.stmatthews-primary.co.uk/whole-class-learning/

Home Learning for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. There is a link on the class pages to a weekly timetable for pupils to follow while they are self-isolating. The link is to The Oak Academy, a recommended government site, and enables children to access high quality resources which link to their class learning and ensures the curriculum is covered. In the event that the resources on Oak Academy don't meet the needs of the pupil having to self-isolate, staff plan learning bespoke to the pupils needs. In addition to this, pupils are still able to email their teacher and upload learning to gain feedback and staff phone regularly to check on their well-being.

Nursery	https://www.stmatthews-primary.co.uk/individual-home-learning-1/
Reception	https://www.stmatthews-primary.co.uk/individual-home-learning/
Year 1	https://www.stmatthews-primary.co.uk/home-learning-for-children-who-have-to-self-isolat/
Year 2	https://www.stmatthews-primary.co.uk/home-learning-for-children-who-are-self-isolatin-1/
Year 3	https://www.stmatthews-primary.co.uk/online-learning/
Year 4	https://www.stmatthews-primary.co.uk/individual-home-learning-2/
Year 5	https://www.stmatthews-primary.co.uk/home-learning-for-children-self-isolating/
Year 6	https://www.stmatthews-primary.co.uk/home-learning-for-children-who-are-self-isolating/

Websites used to compliment home learning

Read, Write Inc	https://www.stmatthews-primary.co.uk/phonics/
The Oak Academy	https://www.thenational.academy/
Times Tables Rock Stars	https://trockstars.com/
Spelling Shed	https://www.spellingshed.com/en-gb/
Get Epic	https://www.getepic.com/
Oxford Owl	https://www.oxfordowl.co.uk/

Submitting learning and feedback

Learning is emailed to teachers for review and feedback, which is either provided via email or verbally when teachers make weekly telephone calls to parents and pupils. KS2 pupils also have the opportunity to upload learning to Padlet for feedback from their teachers and peers. Answers are provided for pupils and/or parents/carers in the following day's slides so that they are able to mark the learning independently. If pupils and parents/carers want further support with learning, they can contact via the class email address and/or telephone. If parents/carers cannot submit learning online, they can bring it into school weekly for feedback when they are collecting their printed packs.

Supporting SEND Pupils

SEND pupils are either in school or have their remote teaching and learning adapted. They maintain regular contact with the SENCo and their teacher, who directs them to the appropriate remote learning resources and provides regular feedback and additional support when needed.

Pupil Wellbeing and Communication

Staff phone pupils and parents/carers every week to discuss their learning, check how they are getting on at home and to see how they are generally. Communication logs are kept to record key points, monitor pupil engagement and address any actions required. Parents and pupils are able to email staff through the class pages and staff always reply on the same day.

When the whole class has to isolate, pupils have the opportunity to speak to their teacher and their peers in a weekly 'live' session via Microsoft Teams. Although we appreciate not all families are able to engage in this way, it is another vehicle to facilitate a semblance of normality for pupils and something to look forward to.

Collective worship

Collective worship is a key aspect of daily school life and the daily collective worship presented on the school website (<https://www.stmatthews-primary.co.uk/collective-worship/>) is presented in the familiar digital format as it would be displayed in school similar. The collective worship presentations include activities, video links and opportunities to question, reflect and respond.