| RWI Book Band | Emerging Reader | Expected Reader | Exceeding Reader |
|--|--------------------|-----------------|---------------------|
| Developing listening and speaking skills | Nursery | Nursery | Nursery |
| (no letters) | | | |
| First 25 – 30 sounds | | Reception | |
| Oral blending | | autumn 2 | |
| Ditties read sounds to read CVC words | | Reception | |
| | | spring 1 | |
| Red read 31-34 sounds including the first | | Reception | |
| 10 digraphs in words. Read 8 tricky words | | spring 2 | |
| Green read 35 – 40 sounds | | Reception | |
| | | summer 1/2 | |
| Purple read 41 – 46 sounds, cvcc, ccvc | | Year 1 | Reception |
| words | | autumn 1 | summer 2 |
| Pink read 47 – 51 sounds | | Year | |
| | | autumn 2 | |
| Orange read 58 – 63 sounds learn | | Year 1 | |
| alternative pronunciations (ow in snow/cow) | | spring 1 | |
| Yellow read 64 – 68 sounds learn | | Year 1 spring 2 | |
| alternative pronunciations | | summer 1 | |
| Blue read 75 sounds in words increased | | Year 1 summer 2 | |
| fluency and comprehension | | Year 2 autumn 1 | |
| Grey increased fluency and comprehension | | Year 2 autumn 2 | |

From this level, the Read Write Inc programme stops and pupils move to book bands.

| Book Band | Emerging Reader | Expected Reader | Exceeding Reader |
|---------------|--------------------|-----------------|---------------------|
| Lilac | Reception | | |
| Pink | | Reception | |
| Red | | Reception | |
| Yellow | Year 1 | | Reception |
| Blue | | Year 1 | |
| Green | | Year 1 | |
| Orange | Year 2 | | Year 1 |
| Turqouise | | Year 2 | |
| Purple | | Year 2 | |
| Gold | | Year 2 | |
| White L10 | Year 3 | | Year 2 |
| Lime L11 | | Year 3 | |
| Brown L12 | Year 4 | Year 3 | |
| Grey L13 | Year 5 | Year 4 | Year 3 |
| Dark Blue L14 | Year 6 | Year 5 | Year 4 |
| Dark Red L15 | | Year 6 | Year 5 |
| Black L16 | | | Year 6 |